

## MANAGEMENT SKILLS OF THE PRINCIPALS AS ADMINISTRATORS OF SCHOOLS FOR THE CHILDREN WITH VISUAL IMPAIRMENT

*Vinod Kumar Kain*

*Assistant Professor, Department of Special Education, National Institute for the Empowerment of Persons with Visual Disabilities, Dehradun, Kanchipuram, Tamil Nadu, India*

---

**Received: 01 Aug 2018**

**Accepted: 17 Aug 2018**

**Published: 31 Aug 2018**

---

### **ABSTRACT**

*The purpose of the present study was to identify the factors that contribute and increase the level of efficiency of the principals of schools for the visually impaired children. The investigator used the descriptive method. Using purposive sampling, 30 principals of schools for the visually impaired were included and collected samples using a checklist " Principals' Efficiency As Administrators Measurement Check List" for elicit responses of the principals about various dimensions such as Educational and Professional qualification of the principals, Experience of the principals, Freedom in decision making, Delegation of responsibilities/ power to fellow teachers, Continuing education for self improvement, desire to acquire more educational qualification, Involving teachers in democratic decision making, Involving students in democratic decision making etc. An independent sample t-test was used to compare the mean score of the date in addition to a descriptive statistic method to examine the range of two groups. The major findings of the present research were that the educational qualification (academic, professional and special education), experience and teachers strengths of the principals as administrator affect the efficiency of the principals as administrators while disability of principals does not affect the efficiency of principals as an administrator.*

**KEYWORDS:** *Visually Impaired, Principal, Efficiency, Administrator*